

Programme report

Name of study programme: Master in informatics	LADOK code: NAINF
Number of higher education credits: 60	Starting year: 2019
Programme co-ordinator: Peter Rittgen	

Comments about response rate for the student evaluation

The programme was studied by two students. Both students took part in the questionnaire and answered all questions. Because of the small number of students the results are not statistically significant but they give an impression of the study situation during the year 2019/2020.

Analysis of:

Possibilities for student involvement and active participation

The low number of students allowed for a very personal teaching and learning situation. Teachers and students were in close contact with each other and students could therefore get support very fast. The students took advantage of this possibility and participated lively in the courses, which led to an excellent performance in both cases. Students especially appreciated the intensive and helpful tutoring.

Students only complained about that the low number of students was not supportive for the social climate.

In summary, students give a positive assessment of student involvement and participation.

Contents, teaching, examination and cohesion between courses

Both students agreed that contents, teaching and examination met their expectation fully or to a high degree. They did not comment on cohesion, maybe because of the relatively short duration of the program.

In summary, students give a positive assessment of content, teaching and examination.

Linkage between education and research in the programme

The linkage between education and research is very tight on this program. Most courses require a smaller scientific study that is usually reported in the form of a research paper. Examples of these courses are:

- Research Methods in Informatics and Business Administration
- Trends in Informatics
- Business Process Modelling
- System Development Philosophies

A larger scientific study is done at the end of the program in the form of a master thesis.

In summary, students agree fully or to a large degree that the program prepares them well for research. Their excellent performance on research activities also gives proof of that.

Resources				
<u>Resources by course</u>				
Course	Teachers	Rank	Discipline	Hours
Research methods in informatics and business administration	Rittgen, Peter	Professor	Informatics	167
Trends in Informatics	Mbiydzennyuy, Gideon	Lecturer	Computer Science	84
	Göbel, Hannes	Lecturer	Informatics	4
	König, Rikard	Lecturer	Computer Science	4
	Cronholm, Stefan	Professor	Informatics	4
	Hjalmarsson-Jordanius, Anders	Assoc. professor	Informatics	4
	Rittgen, Peter	Lecturer	Informatics	4
	Sundell, Håkan	Associate professor	Computer Science	4
				108
Business Process Modelling	Rittgen, Peter	Professor	Informatics	100
System development philosophies	Rittgen, Peter	Professor	Informatics	62
Business Intelligence	Mbiydzennyuy, Gideon	Lecturer	Computer Science	155
Data Mining	Håkan Sundell	Associate Professor	Computer Science	50
	Rikard König	Lecturer	Computer Science	24
				74
Självständigt arbete för magisterexamen inom informatik	Rittgen, Peter	Professor	Informatics	41
	Cronholm, Stefan	Professor	Informatics	8
				49
Total				715
<u>Resources by discipline and teacher</u>				
Discipline	Teacher			Hours
Informatics	Rittgen, Peter			374
	Cronholm, Stefan			12
	Göbel, Hannes			4
	Hjalmarsson-Jordanius, Anders			4
				394
Computer Science	Mbiydzennyuy, Gideon			239
	Håkan Sundell			54
	Rikard König			28
				321
Total				715

Relevance and preparation for students' careers

Students agree fully or to a large degree that the program prepares them well for a career in research. They also agree that the program is at the same time practice-oriented and also prepares them well for a career in industry. However, one student claimed that the program content could be updated with respect to changing needs of companies and organizations. This issue has also been brought forward in the program evaluation 2019 and has been addressed in the action plan. Corrective actions have been implemented and the program has been changed accordingly.

Additional comments**Any proposed changes**

None beyond the ones that have been identified in the program evaluation and implemented in the respective action plan.