

TAMTE Programme Assessment Meeting Notes 2025

Programmets namn: Master Programme (Two Year) in Textile Engineering	Ladok Code: TAMTE
Extension: 120 credits	Admission round 2023HT and 2024HT
Programme Coordinator: Junchun Yu	Date: 4 th June, 2025
Attendance: One student admitted from 2023HT and Four student admitted from 2024HT attended the meeting. Students from 2023HT finished the whole program, and the student from 2024HT finished the first year studying in the program	

The meeting started discussion with the students from 2023HT admission and the course from 2nd year in the program.

- **Advanced Textile Chemistry (7.5 hp):**

General reflection
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
Resources
Miscellaneous

- **Textile-based Composite Technology and Additive Manufacturing (7.5 hp):**

General reflection
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
The student mention that it could be interesting to have more lab sessions. There is only one lab session at the moment. The student mention that there is only one lecture about additive manufacturing in the course. The course content could be more versatile.

Resources
<i>Miscellaneous</i>

- **Advanced Finishing and Printing (7.5 hp):**

General reflection
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
The student would like to have 3D printing lab with more depth, because it is a very interesting lab. It is very interesting to see the demonstration of 3D printed textiles which makes sound. The planning of final course project could be better informed to students. But the 2-day project and independent lab working are beneficial to students.
Resources
<i>Miscellaneous</i>

- **Smart textiles (7.5 hp):**

General reflection
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
The student think the course is very interesting with many inspiring lectures and labs
Resources
<i>Miscellaneous</i>
Issues regarding group/individual work in the course

- **Thesis project (30 hp)**

General reflection
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
The student thought the Poster session for EXIT and video production should be planed earlier with less stress.
Resources

Miscellaneous

General comments and remarks from student attended the 2-year full program:

- a. **Smart textiles** part has approx. 30 ECTs (including Project course in advanced textiles) in the program.
- b. **Textile chemistry** part has 22.5 ECTs in the program
- c. **Textile fiber, yarn, polymer and composite** part has 30 ECTs in the program, The student thought the courses have appropriate level to students and the portion of content is appropriate.
- d. Other content such as Product development and Ethics course are good.
- e. The student commented on that the program is lack of sustainability content, the student suggested to have small content of sustainability discussion, not binary with buzz words
- d. The student enjoyed the lab practice where the student is free to design experiment without pre-defined destination. The student suggested to reduce the lab where the student only observes.

The meeting continued the discussion with four student from 2024HT admission and the course from 1st year in the program. The student from 2022HT participated in the discussion.

- **Polymer technology (7.5 hp):**

General reflection
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
The lab session is not implemented well, the students received the lab results rather late. There is communication issue between students and course responsible. The course management could be improved
Resources
Miscellaneous

- **Advanced Fibre and Yarn Technology (7.5 hp):**

General reflection
A good course in general
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
The students mentioned some repetitions in the course contents as in the Bsc program, but the lab sessions are appreciated
Resources

Miscellaneous

- **Textile Chemistry (7.5 hp):**

General reflection

Student Authority and Involvement
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Content, Forms of Teaching, Examinations and Progression

The students mentioned that the lab session could be arranged better, for example the deadline of lab reports should be spread out.

The students mentioned that the communication of course content between lecturers in the course could be improved

The student mentioned that the course takes long time to correct lab report.

Resources

Miscellaneous

- **Ethics in the Textile Value Chain (1.5 hp):**

General reflection

A good course in general

Student Authority and Involvement
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Content, Forms of Teaching, Examinations and Progression

The students mentioned that the geographical spread of the course content is rather limited. More examples should be given. The students would like to get more involved in the course discussion.

Resources

Miscellaneous

- **Textile Product Development (6 hp)**

General reflection

Student Authority and Involvement
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The student mentioned that they have difficulty to understand the structure of the course.

The student mentioned some issues about course management, such as unclear information, expectation and deadline in the course

The time management in the mental session and presentation.

Content, Forms of Teaching, Examinations and Progression

Resources
Miscellaneous

- **Advanced Textile Structures (7.5 hp)**

General reflection
A fun course
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
The student commented that the scientific level of the course is low because there is mixed students group (TAMTE, TAMTI, some EU exchange students from bachelor and with design background) The student would like to improve the knitting session in the lab with more student involvement. Some content is repetitive as in Bsc program if the student is not at exchange period in their Bsc program
Resources
Miscellaneous

- **Textile and Wearable Electronics (7.5 hp)**

General reflection
A good course in general
Student Authority and Involvement
Content, Forms of Teaching, Examinations and Progression
There are mixed group of students with different level of background. The student thought the course content and labs are very interesting
Resources
Miscellaneous

Project Course in Advanced Textiles (15 hp)

General reflection
Student Authority and Involvement

Content, Forms of Teaching, Examinations and Progression
The student commented that there are a lot of group works. However there is no clear procedure to distinguish the contribution from individuals. Theoretical problem is relevant for the course project. The methodology part involves several lectures from library, which is very good and important for the student.
Resources
Miscellaneous

General comments to the program:

- a. It will be really good to have a methodology course at the beginning of the program, maybe an optional course/workshop at the beginning of semester.
- b. It will be good to have more practical work and hands on in lab sessions.
- c. The program should have more content about circularity and sustainability aspect of textiles.