



Programme report

Name of study programme: Master in informatics – Digital Information Management	LADOK code: NADIM
Number of higher education credits: 60	Starting year: 2022
Programme co-ordinator: Peter Rittgen	

Comments about response rate for the student evaluation

The questionnaire was not answered by sufficiently many students. The evaluation is therefore based on individual comments from students.

Analysis of:

Possibilities for student involvement and active participation

The low number of students allowed for a very personal teaching and learning situation. Teachers and students were in close contact with each other and students could therefore get support very fast. The students took advantage of this possibility and participated lively in the courses, which led to an excellent performance in both cases. Students especially appreciated the intensive and helpful tutoring.

In summary, students give a positive assessment of student involvement and participation.

Contents, teaching, examination and cohesion between courses

Students agreed that the content was highly relevant. They also agreed that teaching was highly relevant and helpful. Examinations were considered helpful by all. Cohesion was recognized, too.

In summary, students give a positive assessment of content, teaching, examination and cohesion.

Linkage between education and research in the programme

The linkage between education and research is very tight on this program. Most courses require a smaller scientific study that is usually reported in the form of a research paper. Examples of these courses are:

- Research Methods in Informatics and Business Administration
- Trends in Informatics
- Business Process Modelling

A larger scientific study is done at the end of the program in the form of a master thesis.

Therefore, students fully agree that research is well embedded in education.

In summary, students agree fully that the program prepares them well for research. Their excellent performance on research activities also gives proof of that.

Teachers			
Course	Course leader Examiner	Teachers	Title
Research methods in informatics and business administration	Peter Rittgen	Peter Rittgen	Professor
Trends in Informatics	Gideon Mbiydzennyuy	Gideon Mbiydzennyuy Peter Rittgen Håkan Sundell Stefan Cronholm Hannes Göbel Johannes Sahlin Rikard König Anders Hjalmarsson Antonios Tsertsidis	Senior Lecturer Professor Associate Professor Professor Senior Lecturer Lecturer Senior Lecturer Senior Lecturer Senior Lecturer
Business Process Modelling	Peter Rittgen	Peter Rittgen	Professor
Business Intelligence	Gideon Mbiydzennyuy	Gideon Mbiydzennyuy	Senior Lecturer
Data Mining	Håkan Sundell	Håkan Sundell Rikard König Dirar Sweidan Helena Löfström Pamela Storr	Associate Professor Senior Lecturer Lecturer Lecturer Guest teacher
Data-driven service development	Daniel Yar Leif Andersson	Daniel Yar Leif Andersson	Senior Lecturer Project leader
Självständigt arbete för magisterexamen inom informatik	Peter Rittgen	Peter Rittgen Stefan Cronholm Gustaf Juell-Skielse Daniel Yar Gideon Mbiydzennyuy	Professor Professor Professor Senior Lecturer Senior Lecturer

Relevance and preparation for students' careers

Students agree fully that the program prepares them well for a career in research. They also agree that the program is at the same time practice-oriented and also prepares them well for a career in industry.

Additional comments

Actions with respect to further student recruitment are currently discussed to ensure a stable student base of 20 students. These actions include increased marketing efforts, alumni work and consistent information about the programme among our own bachelor students.

Any proposed changes

None beyond the ones that have been identified in the program evaluation and implemented in the respective action plan.