HÖGSKOLAN I BORÅS
VETENSKAP FÖR PROFESSION

Programme report

Name of study programme: Master in informatics – Digital Information Management	LADOK code: NADIM
Number of higher education credits: 60	Starting year: 2020
Programme co-ordinator: Peter Rittgen	

Comments about response rate for the student evaluation

The questionnaire was answered by 5 of 15 students. Because of the small number of students the results are not statistically significant but they give an impression of the study situation during the year 2020/2021.

Analysis of:

Possibilities for student involvement and active participation

The low number of students allowed for a very personal teaching and learning situation. Teachers and students were in close contact with each other and students could therefore get support very fast. The students took advantage of this possibility and participated lively in the courses, which led to an excellent performance in both cases. Students especially appreciated the intensive and helpful tutoring.

In summary, students give a positive assessment of student involvement and participation.

Contents, teaching, examination and cohesion between courses

Students agreed that the content was relevant (60% mostly, 40% completely). They also agreed that teaching was relevant and helpful (40% mostly, 60% completely). Examinations were considered helpful by most (40% mostly, 40% completely). Only one student was somewhat dissatisfied. Cohesion was recognized, too (80% mostly, 20% completely).

In summary, students give a positive assessment of content, teaching, examination and cohesion.

Linkage between education and research in the programme

The linkage between education and research is very tight on this program. Most courses require a smaller scientific study that is usually reported in the form of a research paper. Examples of these courses are:

- Research Methods in Informatics and Business Administration
- Trends in Informatics
- Business Process Modelling
- System Development Philosophies

A larger scientific study is done at the end of the program in the form of a master thesis.

As a consequence, students largely agree that research is well embedded in education (80% mostly, 20% completely).

In summary, students agree fully or to a large degree that the program prepares them well for research. Their excellent performance on research activities also gives proof of that.

Resources						
Course	Students	Hours	Prof.	Lect.	Doct. stud.	Ext.
Research methods in informatics and business administration	24	121	121	0	0	0
Trends in Informatics	27	114	8	106	0	0
Business Process Modelling	23	150	150	0	0	0
Data-driven service development	16	161	0	81	0	80
Business Intelligence	32	154	0	154	0	0
Data Mining	16	151	0	104	47	0
Självständigt arbete för magisterexamen inom informatik	10	231	94	79	0	58
Total		1082	373	524	47	138

Relevance and preparation for students' careers

Students agree fully or to a large degree that the program prepares them well for a career in research. They also agree that the program is at the same time practice-oriented and also prepares them well for a career in industry. However, one student asked for the provision of more technical courses. The possibility and necessity of such a change is currently discussed.

Additional comments

Actions with respect to further student recruitment are currently discussed to ensure a stable student base of 20 students (currently 15). These actions include increased marketing efforts, alumni work and consistent information about the programme among our own bachelor students.

Any proposed changes

None beyond the ones that have been identified in the program evaluation and implemented in the respective action plan.