



## Logistics and Supply Chain Management Logistik och styrning av försörjningskedjor

7.5 credits

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**Ladok Code:** SLS011

**Version:** 13.1

**Established by:** Committee for Education in Business and Working Life 2025-08-27

**Valid from:** Autumn 2025

**Education Cycle:** First cycle

**Main Field of Study (Progressive Specialisation):** Business Administration (G1N)

**Disciplinary Domain:** Social sciences

**Prerequisites:** 60 credits within the Bachelor's Programme in Textile Management and Business Administration

**Subject Area:** Business Administration

**Grading Scale:** Fail (U), Pass (G) or Pass with Distinction (VG)

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### Content

The course focuses on logistics and supply chain management with application within textiles and fashion. This includes modern methods in logistics, supply chain management, material management, and transportation from a planning, process and functional perspective, which includes environmental considerations.

### Learning Outcomes

After completing the course, the student will be able to:

#### *Knowledge and understanding*

1.1 describe concepts, definitions, processes and theories in logistics in an international context,

#### *Competence and skills*

2.1 apply theoretical knowledge to analyse and develop solutions for problems related to logistics in general and textiles and fashion specifically,

2.2 describe, and analyse how logistics from a strategic and tactical perspective organises the textile supply chain,

2.3 plan and implement their learning in groups with given timeframes,

2.4 write a scientific text,

2.5 implement structured presentation and public discussion and examination,

2.6 analyse the importance of coordination between different actors in textile supply chains,

#### *Judgement and approach*

3.1 critically discuss and assess academic literature in the field of logistics and supply chain management; and

3.2 critically discuss and assess environmental, ethical and societal approaches within the subject.

### Forms of Teaching

- Lectures
- Seminars

The languages of instruction are English and Swedish.

### Forms of Examination

The course will be examined through the following examination elements:

#### *Exam 1*

Learning outcomes: 1.1, 2.6, 3.1, 3.2

Credits: 2.5

Grading scale: Fail (U), Pass (G) or Pass with Distinction (VG)

#### *Exam 2*

Learning outcomes: 1.1, 2.6, 3.1, 3.2

Credits: 2

Grading scale: Fail (U), Pass (G) or Pass with Distinction (VG)

#### *Assignments*

Learning outcomes: 2.1, 2.2, 2.4, 2.5,

Credits: 2

Grading scale: Fail (U) or Pass (G)

#### *Seminar participation, opposition and presentation*

Learning outcomes: 1.1, 2.1, 2.3, 3.2

Credits: 1

Grading scale: Fail (U) or Pass (G)

The grade for the whole course is Fail, Pass, or Pass with distinction. For the course grade of Pass, all components just have been passed. For the course grade of Pass with distinction, Examination 1 and Examination 2 must have received the grade Pass with distinction.

If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

### **Literature and Other Teaching Materials**

Jonsson P., Mattson Stig-Arne., *“Logistics - The Study of Efficient Material Flows”*, (latest edition), Student Literature, Lund

Fernie J., Grant D. B., (2015) *“Fashion Logistics”*, Kogan Page, London

Additional course literature and other teaching materials are provided/informed about via the learning platform (max 150 pages).

### **Student Influence and Evaluation**

The course is evaluated in accordance with current guidelines for course evaluations at the University of Borås in which students' views are gathered. The course evaluation report is published and returned to participating and prospective students in accordance with the above-mentioned guidelines and will be taken into consideration in the future development of courses and education programmes.

Course coordinators are responsible for ensuring that the evaluations are conducted as described above.

### **Miscellaneous**

The course is primarily a programme course for the Bachelor's Programme in Textile Management and Business Administration.