



Introduction to student learning in higher education Introduktion till studenters lärande i högre utbildning

3 credits

3 högskolepoäng

Ladok Code: CINS1U

Version: 1.0

Established by: Committee for Education in Pedagogy and Learning 2022-10-13

Valid from: Spring 2023

Education Cycle: Second cycle

Main Field of Study (Progressive Specialisation): Educational Work (A1N)

Disciplinary Domain: Education

Prerequisites: Bachelor's degree or equivalent. For admission, the participant must be employed at the University of Borås or, according to an agreement, at another institution of higher education and is active with teaching duties at the university or is about to take up teaching duties.

Subject Area: Education

Grading Scale: Fail (U) or Pass (G)

Content

This course provides an overview of student development and learning in higher education based on current pedagogical and didactic research in the higher education field. The main aim of the course is to develop the participant's ability to maintain reflective teaching and to develop teaching practices that promote student development and learning. The course introduces theories of student development in higher education along with theories related to student learning. The course provides training in analysis and reflection on a variety of ways to teach and support student learning. Special focus will be placed on participative teaching methods, student engagement, examination and assessment, inclusion and supervision of student work and projects.

Learning Outcomes

After completing the course, the student must be able, with regard to,

Knowledge and understanding

1.1 Explain relevant concepts and basic theoretical aspects in relation to student development and learning in higher education.

Skills and Abilities

2.1 Discuss current issues concerning student development and learning with relevance to your own discipline.

2.2 Analyze methods of student development and learning in higher education.

2.3 Problematize ideas about student development and learning in higher education with the support of relevant literature, documents, concepts, and practical experience.

Evaluation ability and approach

3.1 Critically review and evaluate student development and learning efforts within own subject area.

Forms of Teaching

The teaching in the course consists of

- lectures
- workshops
- seminars

The language of instruction is English.

Forms of Examination

The course is examined through the following examination stages:

Accounting (RE1): oral individual accounting

Learning objectives 2.1, 2.2, 2.3

Higher education credits: 1.0

Grading scale: Fail (U) or Pass (G)

Submission (IN1): written individual submission task

Learning objectives 1.1, 2.1, 2.2, 2.3, 3.1

Higher education credits: 2.0

Grading scale: Fail (U) or Pass (G)

If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

Literature and Other Teaching Methods

The course literature is in English.

Race, Phil. (Latest edition). *The Lecturer's Toolkit*. London, N.Y.: Routledge. (327 p.).

See the university's learning platform for additional literature and other resources.

Participants' choice of literature related to their own subject area may be added

Student Influence and Evaluation

The course is evaluated in accordance with current guidelines for course evaluations at the University of Borås in which students' views are to be gathered. The course evaluation report is published and returned to participating and prospective students in accordance with the above-mentioned guidelines, and will be taken into consideration in the future development of courses and education programmes. Course coordinators are responsible for ensuring that the evaluations are conducted as described above.

Miscellaneous

This syllabus is a translation from the Swedish original.

The course is given as competence development for the university's teachers and other staff with teaching duties. The course is part of a course package of 10 weeks of credentialing higher education pedagogical training.