

## Guidelines for General Syllabi for Doctoral Programmes

### 1. GENERAL

According to the Higher Education Ordinance (HF), a general syllabus shall be established for each doctoral programme subject. The information that a general syllabus must, at a minimum, contain is regulated in Chapter 6, Sections 26-27 of the HF. In developing a general syllabus at the doctoral level, the current Admission Regulations for Doctoral Programmes (Reg. 633-18) and Rules for Doctoral Studentship at the University of Borås (Reg. 005-16) govern the points relating to admission and employment. The board determines newly established and revised syllabi. General syllabi at the doctoral level must always be available in Swedish and English.

### 2. COMPULSORY INFORMATION IN THE GENERAL SYLLABUS

#### I. DESCRIPTION OF THE SUBJECT

Subject context, central themes, description of theoretical and practical parts of the subject, as well as a description of the parts that the research focuses on particularly.

#### II. INTENDED LEARNING OUTCOMES

The intended learning outcomes are formulated under the headings Knowledge and Understanding, Skills and Abilities, as well as Judgment and Approach as specified in the Higher Education Ordinance. Local goals specific to the University in Borås can be added. The intended learning outcomes shall be specified for both the licentiate degree and the doctorate.

#### III. EDUCATIONAL PROGRAMME DETAILS

Formalities regarding the extent of the studies for licentiate and doctoral degrees as well as an explanation of the distribution between dissertation and course elements should be present.

Furthermore, mandatory courses, seminars, supervision and the extent of support and routines for follow-up will be mentioned in the description of the educational programme's design.

Doctoral students' progression during doctoral education should be described. Overall information about the individual study plan should be provided, as well as additions or other important information not found in the university-wide template for individual study plans.

#### IV. ENTRY REQUIREMENTS, SELECTION, AND ADMITTANCE

A description of basic and special entry requirements should be presented. Routines for how the Research Education Committee conducts the ranking process can be briefly described; more specifically, the assessment bases to be applied when assessing the applicant's ability to make the most of the educational programme. Frameworks for admission routines are given by the admission regulations.

#### V. EXAMINATION

Description and name of the examinations that can be given, as well as claims for these, should be present. Any specific procedures for examination shall be described. Guidelines for examination at the doctoral level are the university's system of qualification at the doctoral level and guidelines for the implementation of the public defence of the doctoral degree.

#### 3. OTHER

Otherwise, refer to current regulations and guidelines at the University of Borås. Current regulations should be available at [www.hb.se](http://www.hb.se).