



Economic development in Sweden over the last 150 years Sveriges ekonomiska utveckling under de senaste 150 åren

7.5 credits

Ladok Code: AISU1A

Version: 1.0

Established by: Committee for Education in Business and Working Life 2024-11-12

Valid from: Autumn 2025

Education Cycle: First cycle

Main Field of Study (Progressive Specialisation): Economics (G1N)

Disciplinary Domain: Social sciences

Prerequisites: General entry requirements for university studies

Subject Area: Economics

Grading Scale: Seven-degree grading scale (A-F)

Content

The initial part of the course deals with basic economic theory to understand and interpret Swedish economic history in general terms. The course offers perspectives on how Sweden in a relatively short time could develop from a poor agricultural country to one of the world's richest industrial societies. The course also covers the development of economic policies such as labor market, stabilization policy, taxes and welfare.

Learning Outcomes

After completing the course, the student should be able to:

Knowledge and understanding

- 1.1 define and explain basic concepts in economic theory,
- 1.2 describe the main features in modern Swedish economic development,

Skills and abilities

- 2.1 calculating and interpreting market equilibriums,
- 2.2 discuss the effects of different economic policies and their effects on Swedish economic development, and

Judgement and approach

- 3.1 analyse causes of economic development in Sweden over the last 150 years using theories and concepts.

Forms of Teaching

The course is taught through lectures and seminars.

The language of instruction is English.

Forms of Examination

The course will be examined through the following examination elements:

Individual written exam

Learning outcomes: All learning outcomes

Credits: 6

Grading scale: Seven-degree grading scale (A-F)

Seminar (Group discussions on-line/physical meetings)

Learning outcomes: All learning outcomes

Credits: 1.5

Grading scale: Fail (U) or Pass (G)

To obtain the final grade for the course, the student must pass the written exam (A-E) and the seminars (Pass). The grade obtained on the written exam then becomes equivalent to the grade given on the course.

If the student has received a decision/recommendation regarding special pedagogical support from the University of Borås due to disability or special needs, the examiner has the right to make accommodations when it comes to examination. The examiner must, based on the objectives of the course syllabus, determine whether the examination can be adapted in accordance with the decision/recommendation.

Student rights and obligations at examination are in accordance with guidelines and rules for the University of Borås.

Literature and Other Teaching Materials

Prado, S., & Molinder, J. (2022). *Modern Swedish economic history*. In Oxford research encyclopedia of economics and finance. Available via the University of Borås Library

Schön, L. (2012) *An Economic History of Modern Sweden*, (1st edition). Selected chapters, Routledge. Available via the University of Borås Library

Shapiro, D., MacDonald, D. & Greenlaw, S. A. (2022). *Principles of Economics*. 3 uppl., Rice University. <https://openstax.org/details/books/principles-economics-3e> Valda kapitel.

Additional literature and teaching materials are provided via the learning platform (maximum 300 pages).

Student Influence and Evaluation

The course is evaluated in accordance with current guidelines for course evaluations at the University of Borås in which students' views are to be gathered. The course evaluation report is published and returned to participating and prospective students in accordance with the above-mentioned guidelines, and will be taken into consideration in the future development of courses and education programmes. Course coordinators are responsible for ensuring that the evaluations are conducted as described above.

Miscellaneous

This syllabus is a translation from the Swedish original.