



## Programme report

<b>Name of study programme: Master in informatics – Digital Information Management</b>	<b>LADOK code: NADIM</b>
<b>Number of higher education credits: 60</b>	<b>Starting year: 2021</b>
<b>Programme co-ordinator: Peter Rittgen</b>	

### Comments about response rate for the student evaluation

The questionnaire was answered by 2 of 14 students. Because of the small number of students the results are not statistically significant but they give an impression of the study situation during the year 2021/2022.

### Analysis of:

#### Possibilities for student involvement and active participation

The low number of students allowed for a very personal teaching and learning situation. Teachers and students were in close contact with each other and students could therefore get support very fast. The students took advantage of this possibility and participated lively in the courses, which led to an excellent performance in both cases. Students especially appreciated the intensive and helpful tutoring.

In summary, students give a positive assessment of student involvement and participation.

#### Contents, teaching, examination and cohesion between courses

Students agreed that the content was highly relevant. They also agreed that teaching was highly relevant and helpful. Examinations were considered helpful by all. Cohesion was recognized, too.

In summary, students give a positive assessment of content, teaching, examination and cohesion.

### **Linkage between education and research in the programme**

The linkage between education and research is very tight on this program. Most courses require a smaller scientific study that is usually reported in the form of a research paper. Examples of these courses are:

- Research Methods in Informatics and Business Administration
- Trends in Informatics
- Business Process Modelling

A larger scientific study is done at the end of the program in the form of a master thesis.

Therefore, students fully agree that research is well embedded in education.

In summary, students agree fully that the program prepares them well for research. Their excellent performance on research activities also gives proof of that.

<b>Resources</b>						
<b>Course</b>	<b>Students</b>	<b>Hours</b>	<b>Prof.</b>	<b>Lect.</b>	<b>Doct. stud.</b>	<b>Ext.</b>
Research methods in informatics and business administration	23	123	123	0	0	0
Trends in Informatics	23	150	8	96	46	0
Business Process Modelling	21	160	160	0	0	0
Business Intelligence	21	163	0	138	25	0
Data Mining	16	141	0	102	39	0
Data-driven service development	16	154	0	122	0	32
Självständigt arbete för magisterexamen inom informatik	14	257	170	87	0	0
<b>Total</b>		<b>1148</b>	<b>461</b>	<b>545</b>	<b>110</b>	<b>32</b>

**Relevance and preparation for students' careers**

Students agree fully that the program prepares them well for a career in research. They also agree that the program is at the same time practice-oriented and also prepares them well for a career in industry.

### **Additional comments**

Actions with respect to further student recruitment are currently discussed to ensure a stable student base of 20 students (currently 14). These actions include increased marketing efforts, alumni work and consistent information about the programme among our own bachelor students.

### **Any proposed changes**

None beyond the ones that have been identified in the program evaluation and implemented in the respective action plan.